

Work pattern summary

Cover	Done in class. Discuss at home.
Pages 1 & 2	Started in class. Discuss and complete at home.
Pages 3 & 4	Started in class. Discuss and complete at home.
Pages 5 & 6	Started in class. Discuss and complete at home.
Pages 7 & 8	Home. Follow up in class.
Pages 9 & 10	Home. Follow up in class.
Pages 11 & 12	Started in class. Discuss and complete at home.
Pages 13 & 14	Started in class. Discuss and complete at home.
Page 15	Home. Follow up in class.
Page 16	Discuss in class. Discuss and complete at home.
Pages 17 & 18	Started in class. Discuss and complete at home.
Pages 19 & 20	Started in class. Discuss and complete at home.
Pages 21 & 22	Started in class. Discuss and complete at home.
Pages 23 & 24	Started in class. Discuss and complete at home.
Page 25	Started in class. Discuss and complete at home.
Page 26	Home. Follow up in class.
Pages 27 & 28	Home. Follow up in class.
Pages 29 & 30	Home. Follow up in class.
Pages 31 & 32	Home. Follow up in class.
Page 33	Discuss in class. Discuss and complete at home.
Page 34	Class. Discuss and complete at home.
Page 35	Discuss in class. Discuss at home.

Advice to Parents

God - The Image Maker. (Part 1)

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God the Image Maker (Part 1)

The junior programme is built around 6 booklets which share one common theme ...

The God we love reveals himself to us through the wonderful world he has created for us.

The aim of the children's workbook :

- * to look at ourselves
- * unique on the outside
- * individual in character
- * a miraculous life form
- * complex on the inside
- * differing in size, in shape and colour

and as we look ... to see the very image of the God who made us.

Using HUMANS as the focus, the pupils booklet follows a "typical" (mature) boy/girl relationship - built around friendship and love. It recognises human failings - things don't always run smoothly - but shows that true love and affection is able to overcome such hiccups and provide the basis for a strong and lasting partnership for life.

Through discussion and work with your child it is hoped he/she will appreciate:-

- 1 Human life - ALL HUMAN LIFE - is special, precious.
- 2 FRIENDSHIP, LOVE and RESPECT (Christian values) lie at the heart of good human relationships.
- 3 "Partnership" means SHARING - good times, bad times, workload etc.
- 4 As with many other life-forms (eg sticklebacks, swallows, rabbits) NEW LIFE occurs in HUMANS when sperm from the male meets with egg from the female.

Pages 29 & 30

Enjoy selecting names. Discuss names that run in the family and the meaning of names.

Page might generate interesting discussion about

- a. premature babies
- b. dad being present at birth
- c. preparations - having a bag packed
- d. hospital or home birth

Pages 31

Discuss a variety of emotions including :
love, joy, pride, happiness, wonder, excitement.

Pages 32

Discuss how the parents lives will change

- ~ regular "feeds" (even at night!)
- ~ constant care
 - * 24 hrs. a day x 7 days a week
 - * if the baby cries ... why are they crying?
 - * keeping the house warm

Discuss ~ the problems facing single parents
~ the problems facing working parents
~ the problems facing isolated parents (ie. no close family or friends to share the workload).

Page 33

The life cycle does not show any old people. It should be pointed out that people grow old, and 'average' life span might be discussed as well as the fact that the life cycle may be interrupted by death at any point (or age).

Page 34

Does your child understand the meaning of this prayer?

Page 35

Well isn't He?

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Pages 16, 17, 18, 19, 20 & 21

These pages will have been covered in class by the teacher. Does your child understand them? Discuss page by page at a level appropriate to the child's understanding. Pages 17 and 18 are VERY IMPORTANT ; they help to remind the child of previous booklets the building blocks of understanding how NEW LIFE comes to be .. helping them to understand HUMAN reproduction easier.

Pages 22, 23, 24 & 25

These pages will have been covered in class by the teacher. Does your child understand? You may wish to discuss a) movement of the baby while growing b) how the baby is being nourished. Does your child know what their navel is?

Page 24 (IMPORTANT)

The lower box opens up **lots** of opportunities for discussion inc.

- ~ premature birth
- ~ losing the baby (miscarriage/ still born)
- ~ the rights of the unborn child
- ~ termination (abortion) ... as the child's parent YOU can decide the extent to which you might develop discussion, and share with them your own views on this emotive & sensitive "adult" issue ; bear in mind ~ teacher is unlikely to go into the "rights and wrongs" of abortion.

Pages 26

Discuss what might be needed for the baby. Allow your child to estimate the cost of each item first before finding a true price from a shop or catalogue. You may wish to discuss 'value for money' etc different prices for a cot; which represents the best value?

Pages 27 & 28

Discuss

- a. sharing and caring during pregnancy
- b. how mother's lifestyle can affect the developing baby eg diet and exercise
- c. support and expert advice
What sort of things do parents need to try to avoid during pregnancy?

- 5 For parents, bringing a new life into the world is a very special LIFE CHANGING event.

BEING A PARENT IS QUITE A RESPONSIBILITY

- * feeding the child
- * clothing the child
- * teaching the child
- * providing the child with a home
shelter, comfort, safety
- * surrounding the child with love and affection
- * becoming the "moral example" for the child to copy
- * becoming the "spiritual example" for the child to copy

N.B. Parents are reminded that any aspect of the children's workbook can be further developed at home to whatever level of understanding you feel to be suitable/ appropriate to your child.

Advice to parents

Junior book 5 God - The Image Maker (Part 1)

General Advice

1. Please avoid the use of felt pens and wax crayons for colouring.
2. Stick type adhesives are better than messy glues.
3. Teachers will indicate which work is to be done at any given time; **please do not go beyond the page(s) set.**
4. Try to encourage the children to take care of the booklet and to take pride in their work.
5. Please return the book to school on time. When the book is completed it will be sent home for you to keep and, so that it might be referred to when necessary.
6. Please try to encourage correct colour schemes (e.g. no pink elephants) and help them to colour neatly.
7. A Work Pattern Summary can be found at the back of this booklet.

The most important piece of advice is to talk to your child about this work making the discussions as wide as you feel appropriate.

Advice related to specific pages.

Inner Cover

Discuss two important aspects of the quotation:

- a. The importance of human beings. What makes us so special? Out of all creation we are the ones who are like God and who will have eternal life with Him in heaven.
- b. Our power gives us the responsibility to care for the rest of God's creation.

Page 1

Discuss different Ethnic origins. We are all created and loved equally by God; we are all part of His family.

Page 2

Discuss some of the examples of human achievement shown on the page. We each have our own talents and part to play, be it large or small. We have the freedom to choose how we use our gifts. Examples shown - Beethoven, Shakespeare, Leonardo Da Vinci, Marie Curie, Mohammed Ali, Tutankhamun, Einstein, Chaplin, Ghandi, Florence Nightingale, Nelson Mandela, Mother Theresa, Neil Armstrong, Martin Luther King, The Beatles.

N.B. Take the opportunity to discuss "THE SOUL".

Pages 3, 4, 5 & 6

Ask your child to tell you the story. Remind the child that this is only an example of how relationships can develop. Emphasise that for a relationship to succeed there must be give and take and each must want to make the other happy. Discuss time span from first meeting to getting married..... 2 weeks? 2 months? 2 years? How old does your child think the couple is? Why ?

Pages 7, 8, 9 & 10

Have fun exploring the decisions a young couple must face. Try to develop a realistic approach to the situation (NB. money!).

Page 9

Pictures may be drawn or cut out from magazines, catalogues etc

Pages 11, 12, 13 & 14

Discuss the value of marriage and the promises made - it is not just a day for dressing up. It is important that vows are exchanged publicly and everyone joins in the celebration, as Jesus did at the Marriage in Cana.

Page 15

Discuss the page together. There are some enjoyable times eg a night out, but they also have to work together. Can you come up with other examples of shared work and play?